How to Participate in a Book Group

(and how will it be graded)

1. During your first meeting you will:

 a. set your reading goals for each week (realize that the entire book must be completed in three weeks)

 b. look at your book for an overview and assign jobs for your next meeting.

2. You will come to each meeting prepared with the following items:

 a. your pages completely read

 b. your completed job sheet for your assigned job

3. During your group meeting, you will

 a. fill out your meeting sheet with info. from everyone's completed jobs

 b. complete the information for your philosopher, history detective, and psychoanalyst positions together

5. At the end of each group, you should

 a. reassign jobs for your next meeting (you must always have a news reporter, and you may not do any job twice)

 b. remind your group about the page deadline for the next meeting and check the calendar to see how much time you have to complete it

*Your grades will be given as follows:*

**Daily Grades**---Each group meeting will yield a daily grade for your job assignment (which must be completed before class).

**Test Grades**--- You will receive an individual test grade for your notebook (with each week’s job sheet and group discussion sheet).

**How to do the jobs of Philosopher, History Detective, and Psychoanalyst**

You will complete these jobs together each meeting according to the pages you just completed. The answers will be placed on your group discussion work sheet.

***Philosopher***: Tell the significant themes presented in the pages (what lesson is the author intending for you to learn during this particular part of the book). Do some deep thinking and come up with at least two of them together.

***History Detective***: Recognize the historical significance of the action in these pages. In historical fiction, tell specific events that resulted only because of the history surrounding the story. In mystery, tell things that could not have been possible in another time period (they couldn't have used a phone in 1800 or a time machine in 2007).

***Psychoanalyst***: Recognize things that are unique about this author. What do you like and dislike about him or her based on these pages of the book? Make some comparisons to other mediums (music, movies, books, poems, video games, plays, etc.)

Literature and Language Professor

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, completed the job of Literature and Language Professor for pages \_\_\_ to \_\_\_ of the book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I met with my group to discuss my work on \_\_\_\_\_\_\_\_\_\_\_\_ (date).

My other group members rated my work as:

Excellent Good Fair Weak Unacceptable

My work as the Literature and Language Professor is to:

*Identify a complicated passage and explain it:*

*Find Literary Devices Used and explain how they are used:*

News Reporter

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, completed the job of News Reporter for pages \_\_\_ to \_\_\_ of the book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I met with my group to discuss my work on \_\_\_\_\_\_\_\_\_\_\_\_ (date).

My other group members rated my work as:

Excellent Good Fair Weak Unacceptable

My work as the News Reporter is to:

*Summarize the action that occurred within these pages:*

*Tell the main idea presented (what is important about these pages):*

Talk Show Host

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, completed the job of Talk Show Host for pages \_\_\_ to \_\_\_ of the book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I met with my group to discuss my work on \_\_\_\_\_\_\_\_\_\_\_\_ (date).

My other group members rated my work as:

Excellent Good Fair Weak Unacceptable

My work as the Talk Show Host is to:

*Recognize important issues that are seen in this section of the book:*

*Relate those issues to life today:*

Visual Arts Specialist

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, completed the job of Visual Arts Specialist for pages \_\_\_ to \_\_\_ of the book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I met with my group to discuss my work on \_\_\_\_\_\_\_\_\_\_\_\_ (date).

My other group members rated my work as:

Excellent Good Fair Weak Unacceptable

My work as the Visual Arts Specialist is to:

*Give visual representation of the events in this part of the book (draw, or cut and paste):*

*Give a personal interpretation of the visual aid that I will show to my group:*

Group Discussion Page

Date of Meeting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Members absent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pages and chapters covered: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Go through everyone's jobs and discuss them.

2. Use your individual reading sheets and discuss them (complete philosopher, history detective, a psychoanalyst together).

3. Fill in your plot diagram with information from your news reporter (make sure that everything is fitting in the proper place on the diagram)

4. Remind everyone of reading goals for next meeting.

Jobs completed by each member and notes from their presentation:

1.

2.

3.

4.

Philosopher:

History Detective:

Psychoanalyst:

Group Discussion Page

Date of Meeting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Members absent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pages and chapters covered: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Members absent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pages and chapters covered: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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History Detective:

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